

**Instructional Plan for Week of June 8, 2020 – June 12, 2020 (Days 51-55) - Grade 2 – Mrs. Donnangelo & Mrs. Hauser**

Subject	Days 51 and 52 June 8, 2020 and June 9, 2020	Days 53 - 54 June 10, 2020 and June 11, 2020	Day 55 June 12, 2020
ELA	<p align="center"><b><u>Reading Days 51 and 52</u></b></p> <p><b><u>Group B with Mrs. Donnangelo</u></b>  <b>Novel Study: <u>Charlotte’s Web</u> Written by E.B. White</b>            1. Read Chapter 21, <i>Last Day</i>, pages 163 - 171.  <a href="https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12">https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12</a></p> <p><b><u>Discussion Questions:</u></b></p> <ol style="list-style-type: none"> <li>Why did Charlotte save Wilbur’s life?</li> <li>What sad news does Charlotte tell Wilbur?</li> <li>How did Wilbur react to Charlotte’s News?</li> <li>Why did Wilbur take Charlotte’s egg sac back with him?</li> </ol> <p><b><u>Answer Comprehension Questions:</u></b>            2. Reading Packet Number 3: Answer reading comprehension questions on pages 36 and 37.   <a href="https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO%20Reading%20Day%2021-35.pdf">https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Day 21-35.pdf</a></p> <p>3. Complete an i-Ready or Acellus Reading Lesson</p> <p><b><u>Group A with Mrs. Hauser:</u></b>  <b>Adapted Book Study: <u>Charlotte’s Web</u></b></p>	<p align="center"><b><u>Reading Days 53 and 54</u></b></p> <p><b><u>Group B with Mrs. Donnangelo</u></b>  <b>Novel Study: <u>Charlotte’s Web</u> Written by E.B. White</b>            1. Read Chapter 22, <i>A Warm Wind</i>, pages 172 - 184.  <a href="https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12">https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12</a></p> <p><b><u>Discussion Questions:</u></b></p> <ol style="list-style-type: none"> <li>How does Wilbur know Zuckerman will let him live?</li> <li>What did most of the baby spiders do that came as a great surprise to Wilbur?</li> <li>Why did three of the spiders stay behind? How did this make Wilbur feel?</li> <li>How was Charlotte both a good writer and a good friend?</li> </ol> <p><b><u>Answer Comprehension Questions:</u></b>            2. Reading Packet Number 3: Answer reading comprehension questions on page 38.   <a href="https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO%20Reading%20Day%2021-35.pdf">https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Day 21-35.pdf</a></p> <p>3. Complete an i-Ready or Acellus Reading Lesson</p> <p><b><u>Group A with Mrs. Hauser:</u></b>  <b>Adapted Book Study: <u>Charlotte’s Web</u></b>            Written by E.B. White</p>	<p align="center"><b><u>Reading Day 55</u></b></p> <p align="center">No Classes</p>

Written by E.B. White

1. Read Chapter 21

Click on the power point below to read chapter 21.

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3Ad4ed4e7-2c98-49b9-b951-4533d8aba27d>

2. Reading Packet: Answer questions on Page 13.

<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Days 21-35 for Group A - Mrs. Hauser.pdf>

1. Read Chapter 22

Click on the power point below to read chapter 22.

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3Ad4ed4e7-2c98-49b9-b951-4533d8aba27d>

2. Reading Packet: Answer questions on Pages 14-15.

<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Days 21-35 for Group A - Mrs. Hauser.pdf>

**Scroll Down**



	<u>Phonics Day 51</u>	<u>Phonics Day 52</u>	<u>Phonics Day 53</u>	<u>Phonics Day 54</u>	<u>Phonics Day 55</u>
Phonics	<p>1. Watch the video about the long sound of “oo” as in of school. Click below.  <a href="https://www.youtube.com/watch?v=kL074H5XdNI">https://www.youtube.com/watch?v=kL074H5XdNI</a></p> <p>2. In your notebook write words you found in your reading today that have the long sound of “oo” as in school. Then choose at least two words and write a sentence for each word.</p> <p>3. Complete a <i>Headsprout</i> Lesson online.  <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></p>	<p>1. Watch the video about the short sound of “oo” as in book. Click below.  <a href="https://www.youtube.com/watch?v=TdM2LUkBQzk">https://www.youtube.com/watch?v=TdM2LUkBQzk</a></p> <p>2. In your notebook write words you found in your reading today that have the short sound of “oo” as in book. Then choose at least two words and write a sentence for each word.</p> <p>3. Complete a <i>Headsprout</i> Lesson online.  <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></p>	<p>1. Watch the videos about the long and short sounds of “oo” as in school and book. Click below.  <a href="https://www.youtube.com/watch?v=Dbvp5ZNXabI">https://www.youtube.com/watch?v=Dbvp5ZNXabI</a>  <a href="https://www.youtube.com/watch?v=3586sbmKFJo">https://www.youtube.com/watch?v=3586sbmKFJo</a></p> <p>2. In your notebook write a story. In your story include words with the long and short sounds of “oo” as in school and book.</p> <p><b><u>For Example:</u></b>  Once upon a time, I read the <b>book</b> <i>Charlotte’s Web</i> in <b>school</b>. The <b>book</b> was about a <b>cool</b> pig that...</p> <p>3. Complete a <i>Headsprout</i> Lesson online.  <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></p>	<p>1. Watch the video about the “ue” sound as in blue and rescue. Click below.  <a href="https://www.youtube.com/watch?v=fLrAGcK26s4">https://www.youtube.com/watch?v=fLrAGcK26s4</a></p> <p>2. In your notebook draw a two - column chart and label. Write words you found in your reading today with the “ue” sound as in blue and rescue. Then choose one word from each of the columns and write a sentence for each word.</p> <p>3. Complete a <i>Headsprout</i> Lesson online.  <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></p>	No Classes
Math	<p><u>Math Day 51</u></p> <p><u>Lesson 7.10: Practice Telling Time</u></p>	<p><u>Math Day 52</u></p> <p><u>Lesson 7.11: A.M. and P.M.</u></p> <p><b>Learning Target:</b> I can tell and write time using A.M. and P.M. (2.MD.C.7)</p>	<p><u>Math Days 53 and 54</u></p> <p><u>Lesson 7.12: A.M. and P.M.</u></p> <p><b>Learning Target:</b> I can tell and write time using A.M. and P.M. (2. MD.C.7 and 2.MD.C.8)</p>		<p><u>Math Day 55</u></p> <p>No Classes</p>

	<p><b>Learning Target:</b> I can practice telling time to the nearest five minutes (2.MD.C.7)</p> <p><b>1.</b>ThinkCentral Lesson Video for lesson 7.10 Click below. <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L10/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L10/launch.html?edition=student</a></p> <p><b>2.</b>Complete pages 521 – 524 Click below. <a href="https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:1787e5d6-27cc-4e31-bef4-1169649563b4">https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:1787e5d6-27cc-4e31-bef4-1169649563b4</a></p> <p><b>3.</b> Complete an i-Ready or Acellus Math Lesson</p>	<p><b>1.</b>ThinkCentral Lesson Video for lesson 7.11 Click below. <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L11/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L11/launch.html?edition=student</a></p> <p><b>2.</b>Complete pages 527 – 530 Click below. <a href="https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:17e6963c-8fbc-483a-897d-299c1688f2d2">https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:17e6963c-8fbc-483a-897d-299c1688f2d2</a></p> <p><b>3.</b> Complete an i-Ready or Acellus Math Lesson</p>	<p><b>1.</b>Watch the Videos to review money and time.  <a href="https://www.youtube.com/watch?v=Z7hwaeaDk-I">https://www.youtube.com/watch?v=Z7hwaeaDk-I</a>  <a href="https://www.youtube.com/watch?v=dhAVtj7ChkU">https://www.youtube.com/watch?v=dhAVtj7ChkU</a>  <a href="https://www.youtube.com/watch?v=889j6PURds">https://www.youtube.com/watch?v=889j6PURds</a></p> <p><b>2.</b>Complete pages 533 – 536 Click below.  <a href="https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:ba72c184-26a3-45c9-b690-1a088232822f">https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:ba72c184-26a3-45c9-b690-1a088232822f</a></p> <p><b>3.</b> Complete an i-Ready or Acellus Math Lesson</p>		
Writing	<p align="center"><b><u>Writing Day 51</u></b></p> <p><b>Lesson</b> In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p>	<p align="center"><b><u>Writing Day 52</u></b></p> <p><b>Lesson</b> In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p>	<p align="center"><b><u>Writing Day 53</u></b></p> <p><b>Lesson</b> In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p><b>Target:</b> I can respond to a writing prompt.</p>	<p align="center"><b><u>Writing Day 54</u></b></p> <p><b>Lesson</b> In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p>	<p align="center"><b><u>Writing Day 55</u></b></p> <p align="center">No Classes</p>

	<p><b>Target:</b> I can respond to a writing prompt.</p> <p><b>Prompt:</b> Write about 3 things you did over the weekend. Use details for each.</p>	<p><b>Target:</b> I can respond to a writing prompt.</p> <p><b>Prompt:</b> Would you rather go to the pool or the beach? Why? State your reasons.</p>	<p><b>Prompt:</b> If you could have any animal as a pet what would it be? Why would you choose this animal?</p>	<p><b>Target:</b> I can respond to a writing prompt.</p> <p><b>Prompt:</b> We have been doing remote learning since March. Tell me one thing you like about going on Zoom and one thing you do not like about going on Zoom. Use details in your answer.</p>	
Science	<p align="center"><b>Science Day 51</b></p> <p><b>Lesson 1: Weathering by Water and Ice:</b> Read pages 228 and 229. Answer the questions on page 229. When you are finished reading, complete the Apply What You Know experiment in your science notebook.</p> <p><a href="https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/Science%20Day%2051A.pdf">https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/Science Day 51A.pdf</a></p>		<p align="center"><b>Science Day 53</b></p> <p><b>Lesson 1: Erosion by Wind:</b></p> <p>1. Watch the YouTube video on erosion. Click below to watch the YouTube video: <a href="https://youtu.be/o-fdvO8gU2k">https://youtu.be/o-fdvO8gU2k</a></p> <p>2. Read pages 232 – 234. If you can get some sand, complete the Apply What you Know experiment from page 234 in your notebook.</p> <p><a href="https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/science%2053%20A.pdf">https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/science 53 A.pdf</a></p>		<p align="center"><b>Science Day 55</b></p> <p align="center">No Classes</p>
Social Studies		<p align="center"><b>Social Studies Day 52</b></p> <p><b>Lesson:</b> In this lesson you will be introduced to the idea that communities change dramatically over time.</p>		<p align="center"><b>Social Studies Day 54</b></p> <p><b>Lesson:</b> In this lesson you will be introduced to the idea that communities change dramatically over time.</p>	

Watch the YouTube video *The Little House*. When you are finished watching write to describe what happened to the community overtime.

Click below

<https://youtu.be/TqkM6QwajXM>

1. Watch the YouTube video: *School Then and Now*. Click below.

<https://youtu.be/v7ZEvbg14zE>

2. When you are finished watching, create a t-chart in your notebook. Write down how things were in school in the past and now.

School In The Past	School Now

3. Answer the follow questions:  
How has school changed throughout time? Did anything about going to school remain the same? How?